



Co-funded by the
Erasmus+ Programme
of the European Union



Second Interim Evaluation

**ERASMUS + Project: COMPLETE
Results of the Analysis of Online Survey Data,**

**generated by Birgit Voigt (INBAS) and
presented by Marianna Gevorski (FHM)
at the transnational meeting in Karaganda (08/2017)**





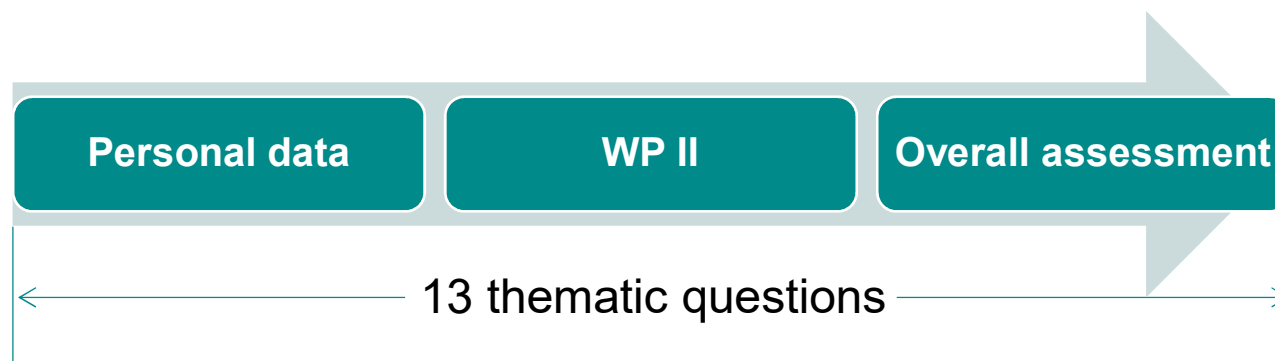
Online Survey

compiled by INBAS using LimeSurvey

Pre-test by FHM

21/07 - 10/08/2017

Structure of the online questionnaire





Online Survey

16 complete data sets

response rate: approx. 76%

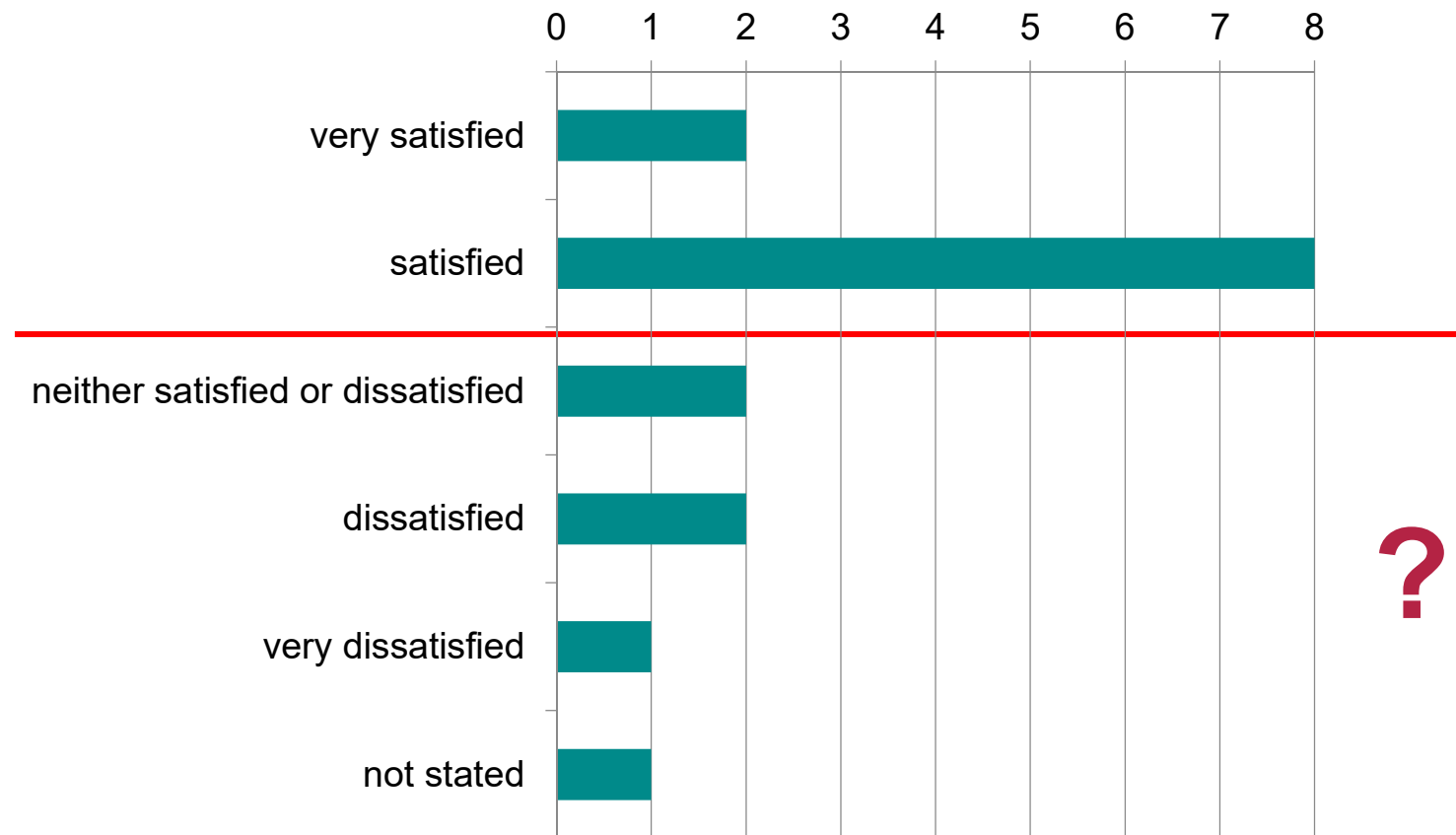
Respondents from	Number
Kazakhstan	7
Russia	6
European program countries	3

Respondents are charged of	Number
project management tasks	8
academic tasks	6
other tasks (e.g. project assistance)	2



Satisfaction with the results of WP II

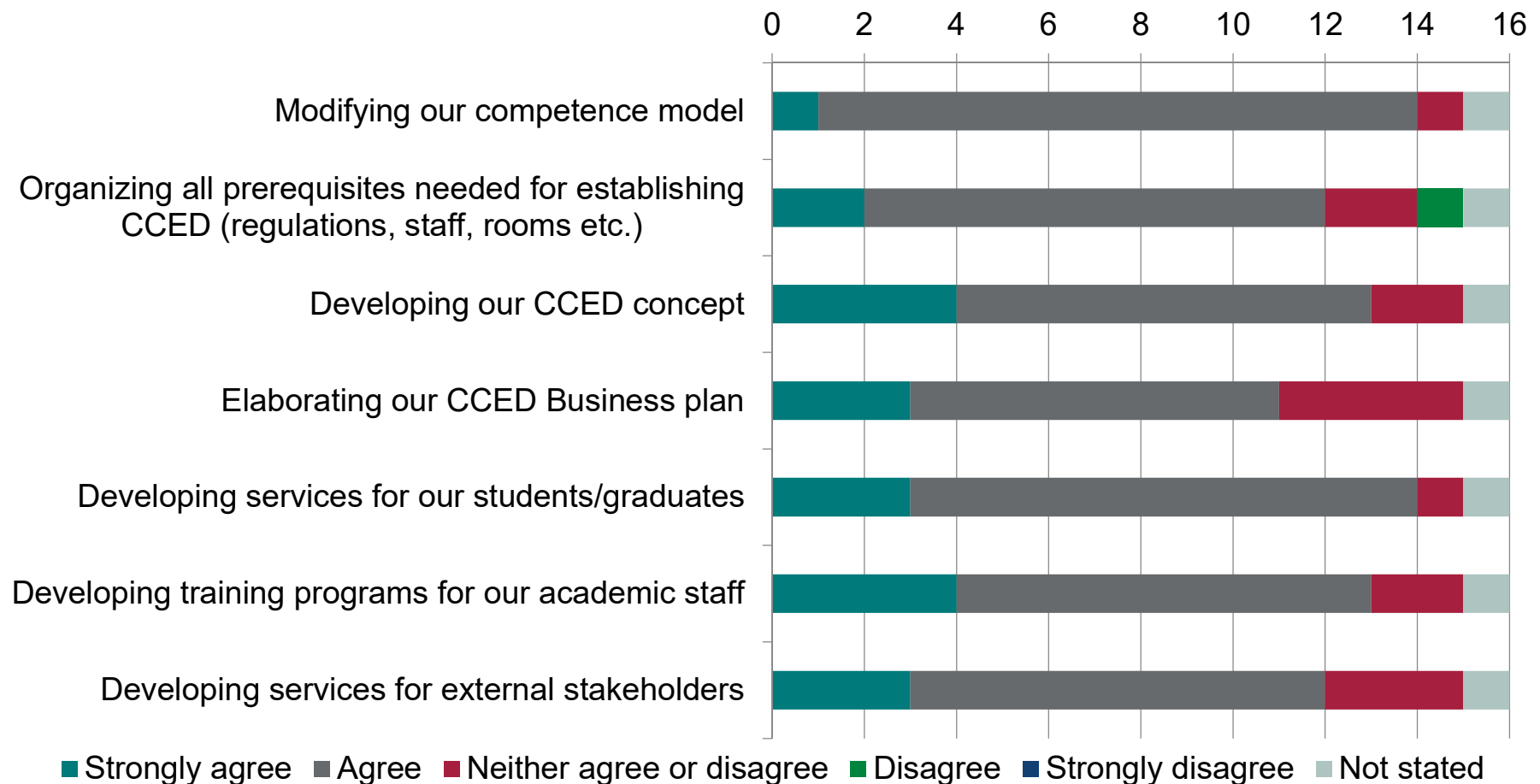
To what extent are you satisfied or dissatisfied with the results of WP II?
(n=16)





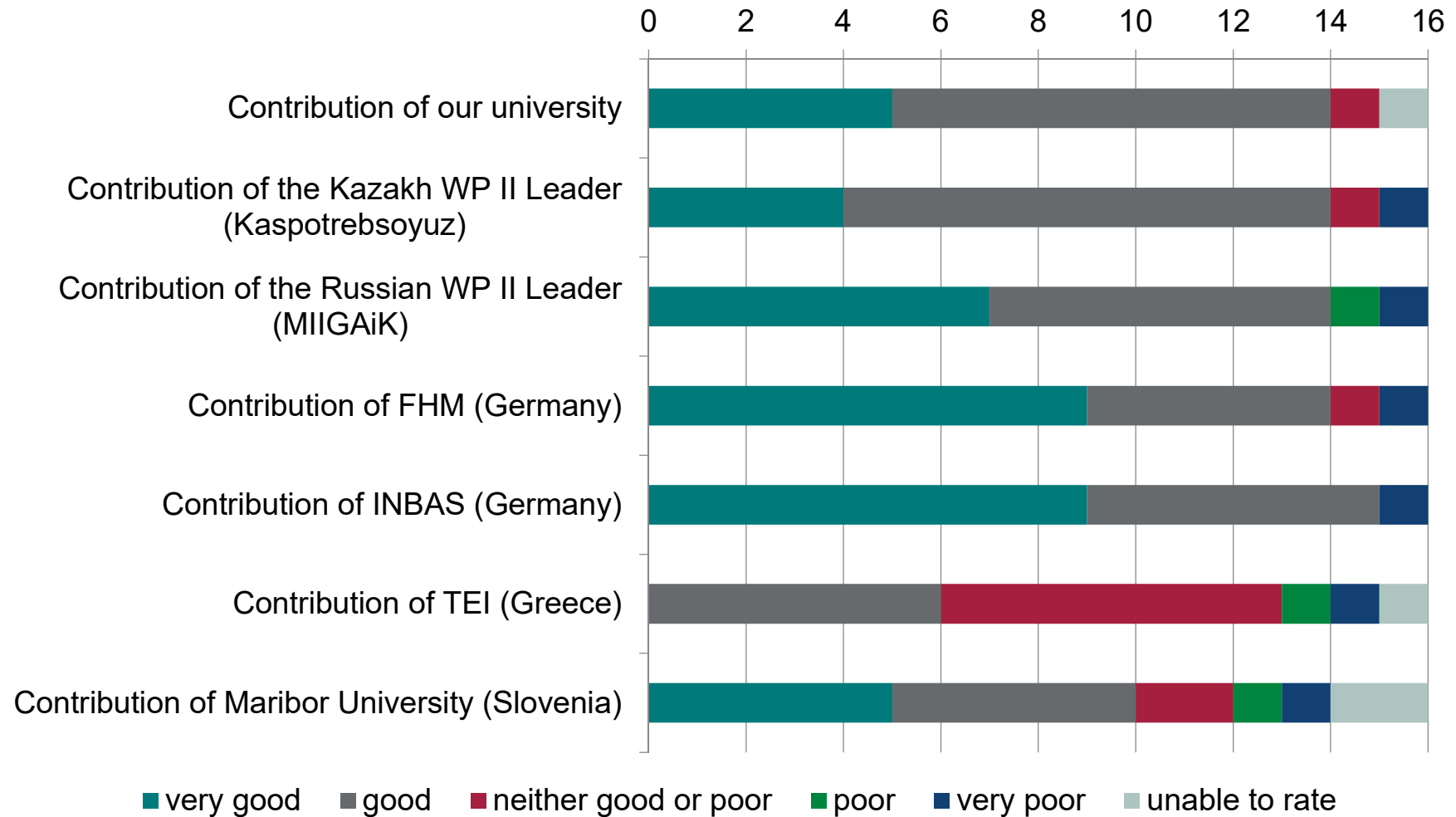
Satisfaction with the results of WP II

Project phase II was very helpful for ... (n=16)





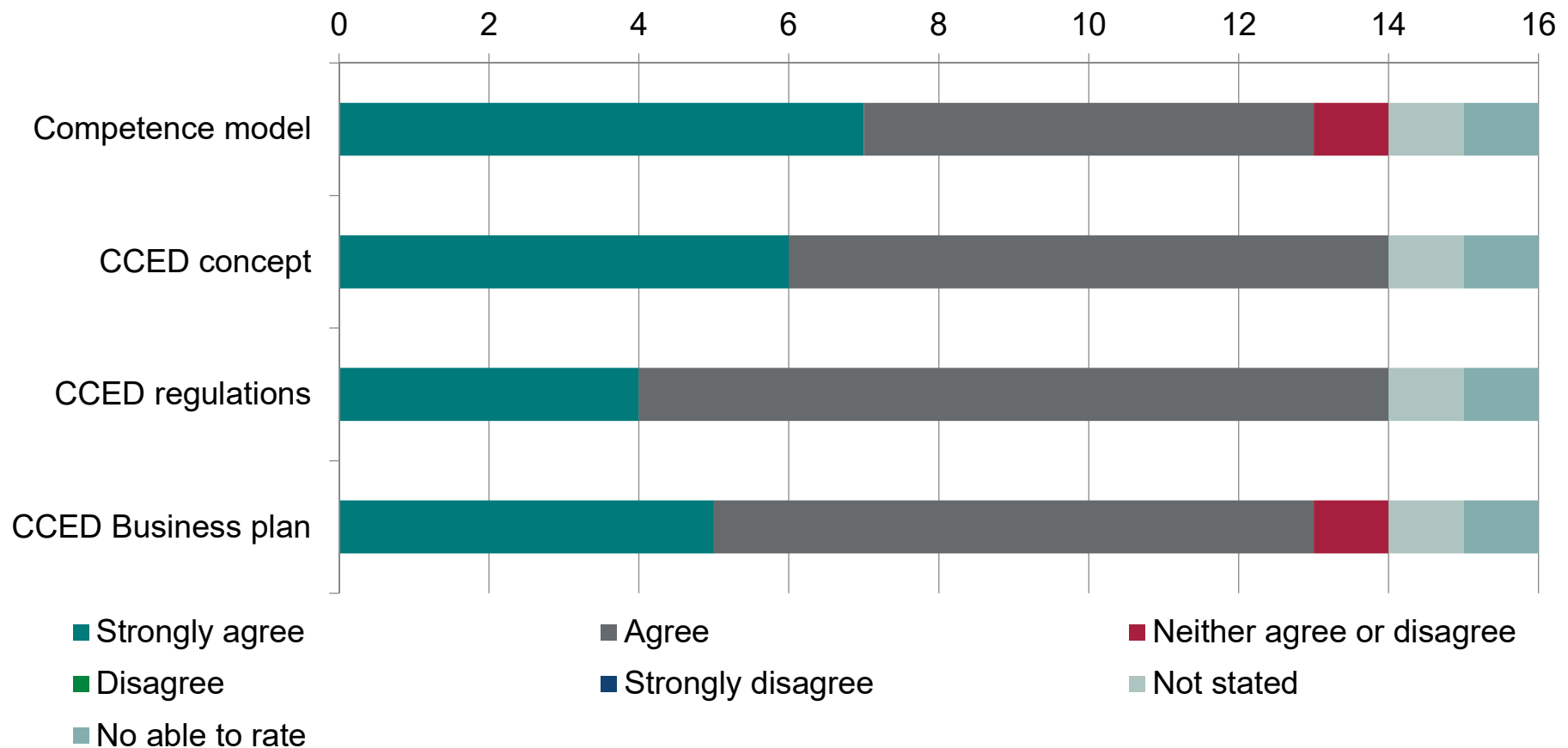
Contribution of the partners regarding WP II (n=16)





Quality of templates for WP II

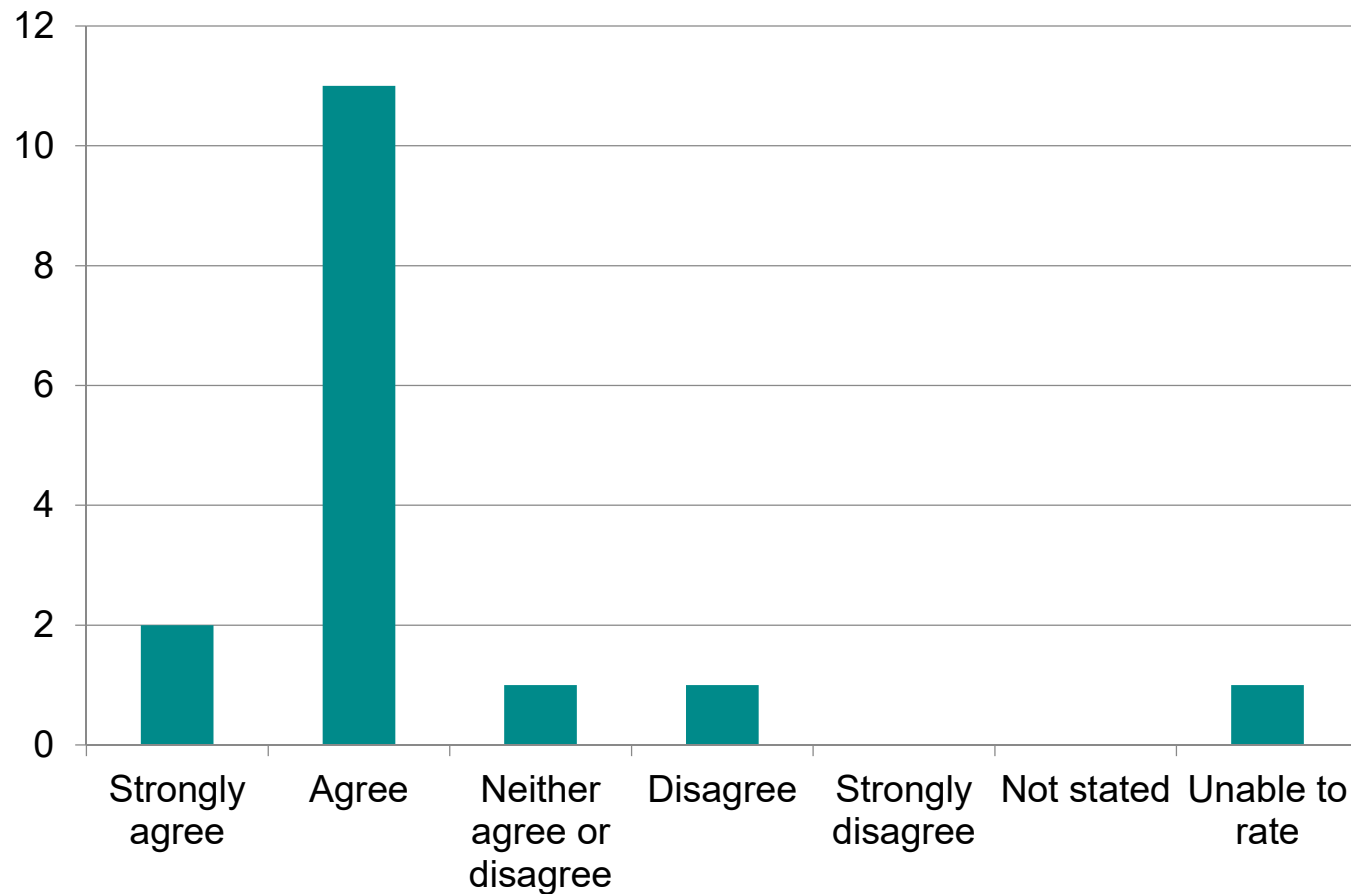
The template for the ... was very helpful for adapting it to the specific conditions of our university (n=16)





Usability of templates for WP II

All these templates could be used by other universities interested in establishing a CCED too. (n=16)





Needs

Is there any need of additional input, tools and material for running your CCED?

“Mostly it concerns instrumentation: we need to develop tools for the assessment of competencies, different patterns of educational trajectories, it is possible to develop new forms of interaction of the triad "center – graduate/student - employer".”

“road map, how we can organise working process (establishment CCED, develop)”

“internal specific regulations of CCED running”

“Automated program of monitoring competencies at the entrance and exit of students”





Which lessons have you learnt during project phase regarding Work Package II? (1)

- “Possibility to **develop additional programs** for academic staff and students in CCED”
- “We met with the **best practices of European universities** in the field of development of competencies of students and enhance their employability”
- “**Difficulties concerning bureaucratic structure** of our university and documents adaptation according internal regulations”
- “We have to consider the **risk of administrations reluctance to make structural changes** within the University, the **risk of bureaucracy**”



Which lessons have you learnt during project phase regarding Work Package II? (2)

- “**Best experience** for development and implementation of the Project”
- “CCED is not only about employment but it **should influence all educational process**. During third phase we changed our view on the role and functions of CCED.”
- “**CCED concept**”
- “The process of forming competences is **systemic and complex**. The most important part in the formation of competencies is played by **interactive teaching methods**. As a result of the process of forming competences, all **stakeholders should be interested**.”



Do you have additional comments regarding Work Package II?

“It was very useful to obtain information concerning different approaches of the CCED concepts.”

“All steps in WP II are clear”

“It was a very busy year, we want to give more attention for the trainings”

“I appreciate the volume of work done and its results are very high. The second phase of the project has created a solid foundation for further work. **Special thanks** for this to the leaders of the work package.”

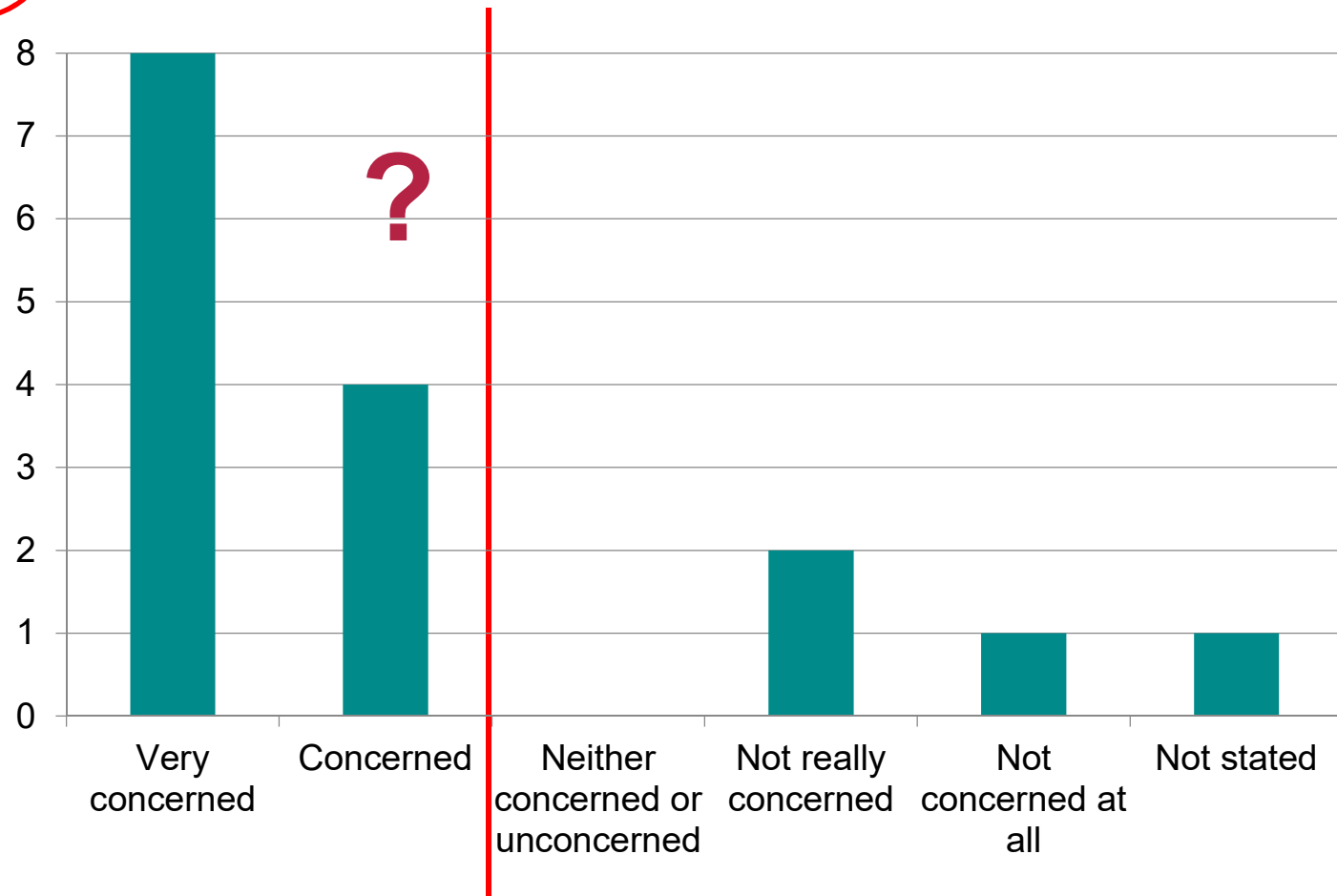
“Ahead of us waiting for a wagon job.”



Overall assessment

How **concerned** are you about the successful finishing of the project? (n=16)

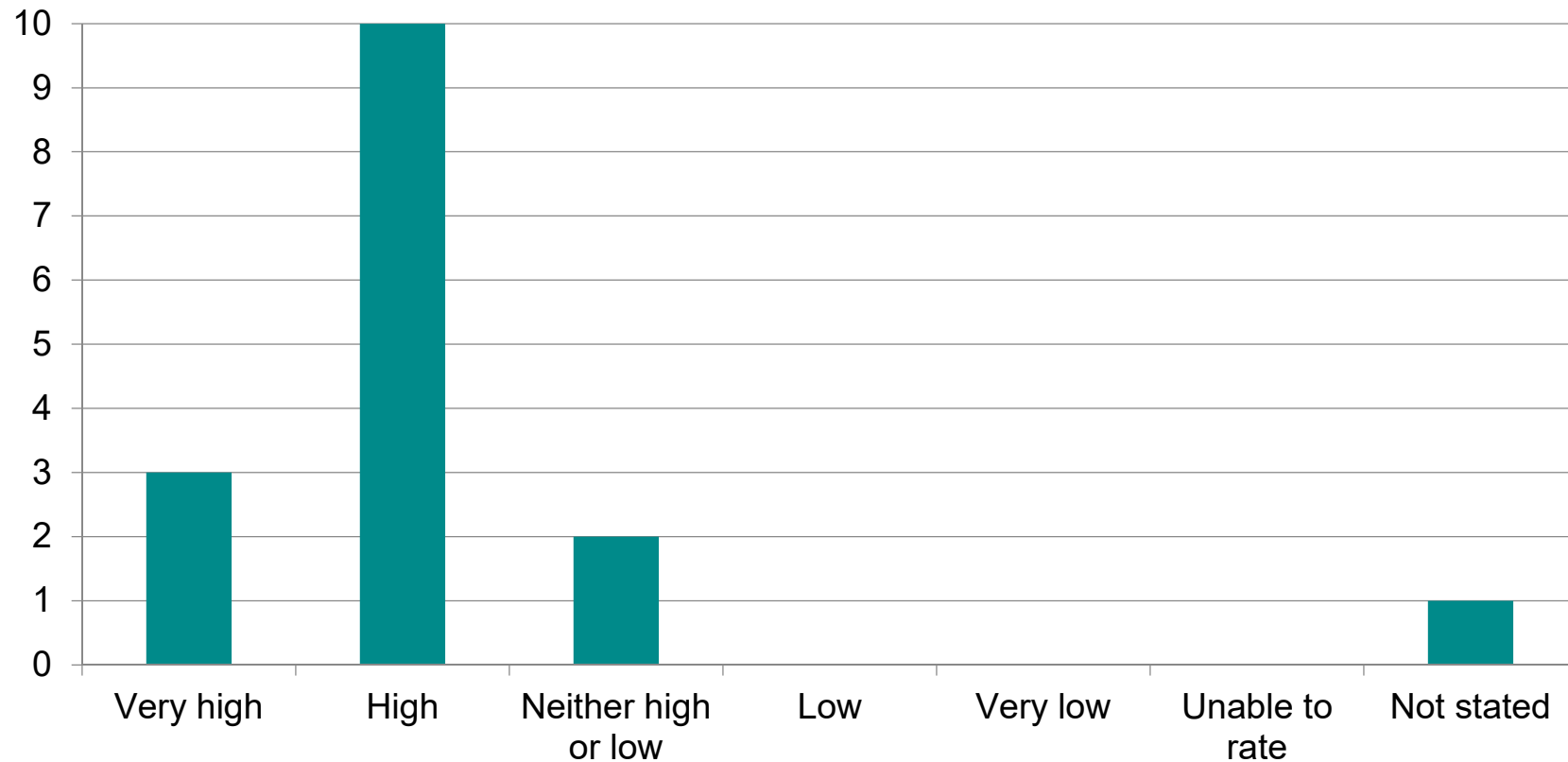
to be
concerned
about =
to worry about
=
быть
озабоченной /
озабоченным!





Overall assessment

How would you rate the level of progress made towards the achievement of the project objectives? (n=16)





Overall assessment

Suggestions for improvement

- to **optimize the dissemination activities**
- a stronger involvement of **all** partners
- to be **more concentrated on the results** of the project; to follow **priority of goals** project

Additional comments about project experience

- participation in the project helped to **enrich personal experience** in developing tools on aspects such as dissemination strategy, sustainability, quality assessment etc.
- It is my first project, **everything is new**. I can work on it only part time. Sometimes it is **difficult to find time for the project tasks**.

Recommendations given by INBAS

- 1** **Discussion:** Are there real causes for being concerned about the successful finishing of the project?
- 2** Discussion (обмен опытом/Erfahrungsaustausch) on **internal specific regulations of CCED running**
- 3** **Discussion on the suggestions:** to develop tools for the monitoring and assessment of competencies, different patterns of educational trajectories, new forms of interaction of the triad "center - graduate (student) -employer"
- 4** To optimize the **dissemination activities**
- 5** To secure **stronger involvement of all partners**

